Partners for Learning Program- All offerings are presented in both sessions

Category	Partners for Learning Program- All offerings are presented in both sessions Topic	Presenter	Room
KG	Mindful Parenting	Neila Steele	1801
Elementary	What is mindfulness?	Nella Steele	1801
Elementary	 Learn simple mindfulness practices to improve intentional listening and communication 		
	 Learn practical ways in which we can use mindfulness to nurture ourselves as well as our children 		
KG	The Primary Years Programme in the Kindergarten	Jessica Dalton	1802
	PYP philosophy and framework or <i>What is the PYP?</i> Secontial Florents or <i>What is my shild learning?</i>	Mel Agustina	
	 Essential Elements or What is my child learning? Supporting children's learning or What can I do to support my child's learning? 		
A II	······································	N4 1 D 1	2012
All	Enabling NanniesTips on behavior management	Mel Read Wejdan Khan	2813
	Engaging your child when reading books	Wejaan Khan	
	Effective play activities (learning through play)		
KG	D.E.B.U.G.: Kid Friendly Strategies for Conflicts	Suyen Laycock	1810
	Strategies to avoid conflict with peers and siblings	Becky Kent	
	Strategies to resolve conflict with peers and siblings Given this larger the conflict was a second siblings.		
All	Giving children the confidence to manage conflicts independently Languages in an IB School	Edwige Thivin-Boutry	1811
All	IB approach to languages	Lawige Tillvill-boatty	1011
	 Understanding the difference between studies in language and literature and language acquisition 		
	Implication of languages on the life of all students		
KG	Routines and Habits! Who Needs Them?	Jennifer de la Montana	1813
GES	My child won't get up for school?	Shelagh Stafford	
	My child won't go to bed on time?	Gayani Newns	
	How do I get my child to eat their food?		
Gr 10-12	The Heart of the Matter: Understanding the Diploma Core	Jennifer Hermanson	1814
parents	Theory of Knowledge	Beth Lincoln	
	Creativity, Activity, Service	Catherine de Levay	
	The Extended Essay		
All	Parenting with Love and Logic	Johanna Smith Bakken	2801
	 Positive parenting strategies to build caring, respectful parent/child relationships Strategies to increase cooperation at home 		
	Helping kids develop a sense of responsibility and self-motivation		
CEC		1 (())	204.4
GES	The Role of Assessments and Standardized Testing at GES • Purpose of assessment in GES	Jeff Woodcock	2814
	 Purpose of assessment in GES Various forms of assessments students participate in 		
	Strategies and tools used to assess students		
	The role of standardized testing (MAP) at GES		
All	Parenting Gifts and Talented Children	Robyn Collins	2802
	The characteristics of gifted and talented children		
	Social and emotional development		
	Supporting children at home		
GES	Managing Your Child's Tech Devices and Screen Time	Roger Gribbins	2804
GSS	Open discussion about concerns towards: device usage, screen time, gaming, etc.	Derek Halverson	
	Strategies for managing and monitoring tech use	Candace Taylor-Weber	
CCC	How to create healthy routines and habits Tanaga Praire	A := du =	2005
GSS	Teenage Brain ● Teenage brain development basics	Andrew Zienchuk	2805
	 What can we do as parents when working with teens? 		
	Strategies for working with teens		
All	Supporting English Language Learning at Home and at School	Tristan Bodle	2812
All	Useful tools/resources	Lisa Pongpiriyaporn	2012
	Parenting tips/strategies		
	Supporting literacy in the Mother Tongue and in English		
GES	The Homework You Should Be Asking For	Peter Loucks	1804
GES	The Homework You Should Be Asking For • Why children need more than academic skills for a changing world	Peter Loucks Brad Traynor	1804
GES	The Homework You Should Be Asking For Why children need more than academic skills for a changing world How TKS priorities and instructional practices work		1804
	 The Homework You Should Be Asking For Why children need more than academic skills for a changing world How TKS priorities and instructional practices work Identifying opportunities for children to develop values and dispositions outside of school 	Brad Traynor	
GES MYP	The Homework You Should Be Asking For Why children need more than academic skills for a changing world How TKS priorities and instructional practices work Identifying opportunities for children to develop values and dispositions outside of school What is the IB MYP?		1804
	 The Homework You Should Be Asking For Why children need more than academic skills for a changing world How TKS priorities and instructional practices work Identifying opportunities for children to develop values and dispositions outside of school What is the IB MYP? What does an IB MYP classroom look like? 	Brad Traynor	
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МҮР	The Homework You Should Be Asking For Why children need more than academic skills for a changing world How TKS priorities and instructional practices work Identifying opportunities for children to develop values and dispositions outside of school What is the IB MYP? What does an IB MYP classroom look like? How do students move through the MYP Language pathways? Frequently asked questions: interactive activity Open Forum for High School Parents Questions about the secondary school	Brad Traynor Katrina Englart	1803
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